

~~Oral communicative competence is the~~ The main primary objective of the ~~for~~  
'Communicative English' course at ~~in~~ Community College is to achieve oral  
communicative competence, which ~~also will also be coincides with~~ the main focus ~~of~~ this  
 study. ~~The concept of 'communicative competence' by~~ offer by linguists ~~performance is~~  
~~more~~ about the production of a context-specific language appropriate to a context (1980,  
 Swain, 1980). The context was further ~~elaborated~~ detailed by Dubin & Olshtain (1986) as  
 doing the right thing ~~at the right time to the~~ to the right person at the right time. An analysis  
 of English Language Teaching Methodology reveals that the achievement of  
 communicative competence in the second language involves not only the grammatical rules  
 of the language, but also the knowledge of when, where, and with whom to use the  
 language, in a contextually appropriate mannerway (Ellis, 1994). It requires more than  
 mere knowledge of grammar and vocabulary, but most importantly, knowledge in ~~requires~~  
~~skills in~~ of how to use English in various communicative situations and contexts. This ~~is~~  
 aligns ~~withed to~~ the objective and outcome of the proposed in Communicative and  
 Workplace English courses ~~in at~~ Community College. It was determined that, by the end  
 of those courses, students should be able to communicate competently and effectively in  
 English in context of, e.g., according to the given context for example, doing greetings, self-  
 introduction, making and receiving telephone calls, giving instructions, directions, making  
 purchases, enquiries, and as well as knowledge of on ~~ing~~ how to manage formal and  
 informal language styles. ~~It is~~ The learners are expected that the learners will ~~to~~ be able to  
understand ~~comprehend~~ the context, purpose and environment, in order for the  
 communication to be carried out for it to be successfully ~~conducted~~. The a Acquisitioning

of communicative competence plays a ~~very~~-crucial role in ~~the~~language teaching and learning of languages. In order to have ~~an~~-effective communicative language teaching, learners should be allowed to practice ~~at~~the targeted language, as it is actually used in a speech community, and ~~it need to be conducted~~ as regularly as possible (Brown, 1994).

The traditional method of language teaching seems to have failed ~~to~~in helping students ~~to~~develop their overall communicative ~~skills~~competency. The conventional ~~way~~ manner of ~~teaching~~ communicative languages ~~teaching~~ in the classroom has always been ~~to in a way of~~ learning ~~the~~ useful phrases and ~~to~~ produce~~ing~~ written dialogues. The dialogues will then be used as an oral communicative drill and practical~~e~~-material by ~~performing~~do~~ing~~ read-aloud or role-play activities~~y~~. It was also note~~d~~iee that learners are ~~not~~-unable to spend more time ~~to~~communicat~~ing~~e in the classroo~~m~~, primarily due to the ~~learning~~ time constraints of learning, as well as outside ~~of~~the classroo~~m~~, due to anbecause ~~of~~ unsupportive environmentssurrounding. Taking ~~into~~an account other barriers, ~~into~~ consideration, such as poor background knowledge, eventually leading to ~~the~~lack of motivation, interest and anxiety, ~~presence~~, the challenges remainkeep ~~being~~ apparent. These barriers and the conventional way of instruction demonstrate how challenging it ~~was~~ is to achieve the overall~~total~~ success of the Community College's ~~for~~English communicative competence ~~in community college~~. It is ~~therefore~~Hence, ~~it is~~ thus believed that a number of~~in order to address this challenges it requires a range of~~ interventions, including the integration and ~~the~~use of information and communications technology, are needed to address these challenges (Aburezeq & Iishtaiwa, 2013). In order ~~for the~~to enable

learners to ~~achieve~~be able to achieve ~~their~~ intended level of communicative competence, a technological intervention is needed ~~in order~~ to help minimise ~~the~~ learning barriers and challenges as much as possible, ~~as well as~~ and to provide ~~giving a~~ broad opportunity for language learning in general.